

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
Pearson Edexcel Level 1/Level 2 GCSE (9–1)		<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div>	
Thursday 14 May 2020			
Morning (Time: 1 hour 10 minutes)		Paper Reference 1SC0/1CF	
Combined Science Paper 2 <div style="text-align: right;">Foundation Tier</div>			
You must have: Calculator, ruler			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

Information

- The total mark for this paper is 60.
- The marks for each question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk (*)**, marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- There is a periodic table on the back cover of the paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☐.
If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

- 1 (a) When solid sodium chloride is mixed with water, sodium chloride solution forms.

What name is given to the process of mixing a solid with water to form a solution?

(1)

- ☐ A crystallising
☐ B diluting
☐ C dissolving
☐ D melting

- (b) Sodium reacts with hydrochloric acid to form sodium chloride and hydrogen.

(i) Write the word equation for this reaction.

(2)

→

(ii) The hazard symbol shown in Figure 1 is used on containers of sodium.



Figure 1

What is the meaning of this hazard symbol?

(1)

- ☐ A corrosive
☐ B flammable
☐ C oxidising
☐ D toxic

(iii) Hydrogen has one electron in its electron shell.

Figure 2 shows the incomplete dot and cross diagram of a hydrogen molecule.

Complete Figure 2 to show the electrons in the covalent bond between the two atoms of hydrogen.

(1)

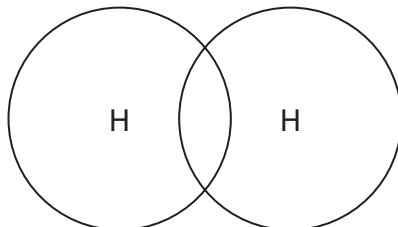


Figure 2

(c) The pH of a sodium chloride solution was measured.

(i) State what could be used to measure the pH of a solution.

(1)

(ii) Sodium chloride solution is neutral.

Give the pH of this solution.

(1)

(Total for Question 1 = 7 marks)

2 Chlorine has an atomic number of 17.

(a) Figure 3 shows the arrangement of electrons in an atom of chlorine.

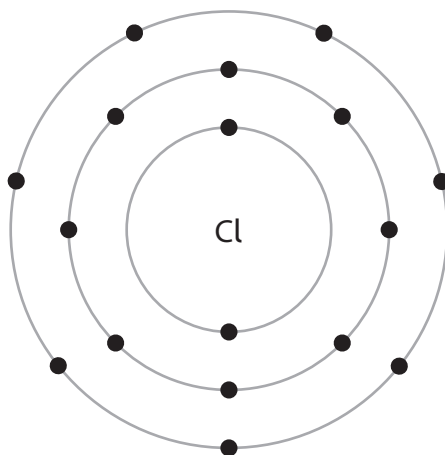


Figure 3

(i) What is the electronic configuration of this atom?

(1)

- ☐ A 10.7
- ☐ B 17
- ☐ C 2.8.7
- ☐ D 7.8.2

(ii) Explain, using Figure 3, why chlorine belongs to group 7 of the periodic table.

(2)

- (b) The nucleus of an atom is made up of protons and neutrons.
Atoms of chlorine contain 17 protons.

Figure 4 shows some information about a proton, a neutron and an electron.

	relative mass	relative charge
proton	1	+1
neutron	1	0
electron	very small	-1

Figure 4

- (i) Explain, using the information in Figure 3 and Figure 4, why atoms of chlorine have no overall charge.

(2)

- (ii) Atoms of chlorine-37 have a mass number of 37.

Calculate the number of neutrons in atoms of chlorine-37.

(1)

number of neutrons =

- (iii) There are two isotopes of chlorine, chlorine-35 and chlorine-37.

Explain the meaning of the term **isotopes**.

(2)

(Total for Question 2 = 8 marks)

- 3 (a) In the 19th century, Mendeleev arranged the elements known at the time to form his periodic table.

Mendeleev's periodic table is different from the modern periodic table.

State **one** difference between Mendeleev's periodic table and the modern periodic table.

(1)

- (b) Aluminium oxide reacts with hydrochloric acid to form a salt and water.

(i) State the name of the salt formed.

(1)

(ii) In this reaction aluminium oxide is a base.

State the type of reaction that takes place when an acid reacts with a base.

(1)

- (c) Gallium, Ga, is in the same group of the modern periodic table as aluminium.

The formula of aluminium oxide is Al_2O_3 .

(i) Predict the formula of gallium oxide.

(1)

(ii) Gallium oxide has a very high melting point.

Gallium oxide does not conduct electricity when solid but does conduct electricity when molten.

What type of substance is gallium oxide?

(1)

- ☐ **A** giant covalent
- ☐ **B** ionic
- ☐ **C** metallic
- ☐ **D** simple molecular

- (d) Figure 5 shows the changes of state for gallium and the arrangement of particles in liquid gallium.

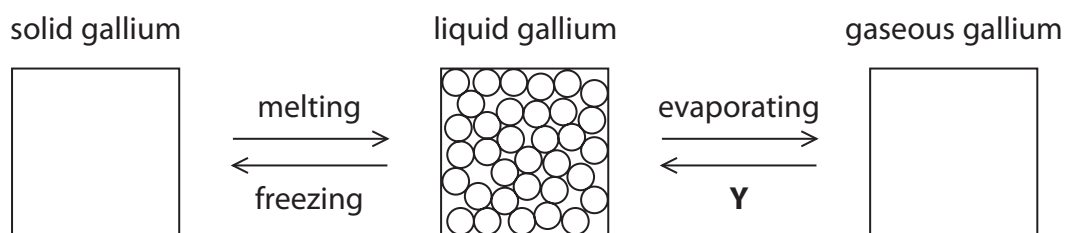


Figure 5

- (i) Complete the boxes for solid gallium and gaseous gallium by drawing the arrangement of the particles in each of these physical states. (2)
- (ii) Give the name of the change of state labelled **Y** in Figure 5. (1)

- (e) Gallium metal is a conductor of electricity.

Explain how metals conduct electricity. (2)

(Total for Question 3 = 10 marks)

- 4 Some metals are found in the Earth's crust as uncombined elements.
Reactive metals are found in ores.

In ores, metals are combined with other elements.

- (a) Which of these metals is found as the uncombined element in the Earth's crust?

(1)

- ☐ A aluminium
☐ B gold
☐ C potassium
☐ D zinc

- (b) Give **two** advantages of recycling metals rather than extracting metals from their ores.
(2)

1

2

- (c) An ore of iron is mostly iron oxide, Fe_2O_3 .
Iron can be extracted from this iron oxide by heating it with carbon.

Balance this equation for the reaction that takes place.

(1)



- (d) Most copper ores are described as low grade.
This means that the percentage of copper in the ore is very small.

5000 kg of one copper ore was found to contain 42.5 kg of copper.

Calculate the percentage of copper in this ore.

(2)

percentage of copper in ore =

- (e) In one stage of the extraction of lead from its ore, lead oxide is heated strongly with carbon.

The equation for the reaction is



Explain, using this equation, which substance has been oxidised in this reaction.

(2)

- (f) A titanium ore was analysed and found to contain 12 g of titanium atoms combined with 8.0 g of oxygen atoms.

Calculate the empirical formula of this titanium compound.
(relative atomic masses: Ti = 48, O = 16)

You must show your working.

(3)

empirical formula =

(Total for Question 4 = 11 marks)

- 5 Figure 6 shows the apparatus that can be used to electrolyse sodium sulfate solution using inert electrodes.

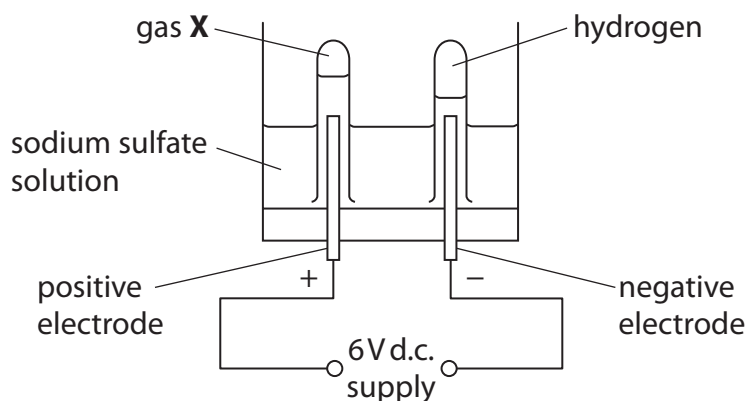


Figure 6

- (a) Hydrogen is produced at the negative electrode during electrolysis.

(i) Describe the test to show the gas is hydrogen.

(2)

(ii) What is the name of gas **X** that forms at the positive electrode?

(1)

- ☒ **A** ammonia
- ☒ **B** oxygen
- ☒ **C** nitrogen
- ☒ **D** sulfur dioxide

(iii) State what is meant by the term **electrolysis**.

(2)

- (b) The sodium sulfate solution was made by dissolving 28.4 g of sodium sulfate in water to make 250 cm³ of solution.

Calculate the concentration of this solution in g dm⁻³.

Give your answer to three significant figures.

(3)

concentration = g dm⁻³

- (c) The ions present in sodium sulfate are

sodium	Na ⁺
sulfate	SO ₄ ²⁻

Write the formula of sodium sulfate using this information.

(1)

- (d) (i) In Figure 6, the gases given off at the electrodes are collected in test-tubes. However, the actual volume of gases cannot be measured using these test-tubes.

Suggest what apparatus could be used in place of the test-tubes in Figure 6 to measure the volume of gases given off.

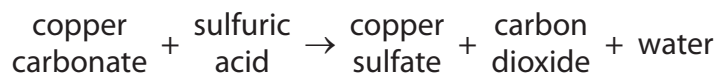
(1)

- (ii) State what could be added into the circuit to show a current is flowing during electrolysis.

(1)

(Total for Question 5 = 11 marks)

6 The word equation for the reaction between copper carbonate and dilute sulfuric acid is



(a) (i) Complete the balanced equation for this reaction.

(2)



(ii) Calculate the relative formula mass of copper carbonate, CuCO_3 .
(relative atomic masses: C = 12.0, O = 16.0, Cu = 63.5)

(2)

relative formula mass of CuCO_3 =

(iii) What is the chemical test to show that a gas is carbon dioxide?

(1)

- ☐ **A** bubble the gas through limewater, limewater turns cloudy
- ☐ **B** put damp blue litmus paper in the gas, litmus paper turns red
- ☐ **C** put a lighted splint into the gas, splint is extinguished
- ☐ **D** measure the pH of the gas, pH = 4

- (b) Figure 7 shows a conical flask containing dilute sulfuric acid. Copper carbonate is added to the acid in the flask. The copper carbonate is added one spatula measure at a time until the reaction has finished.

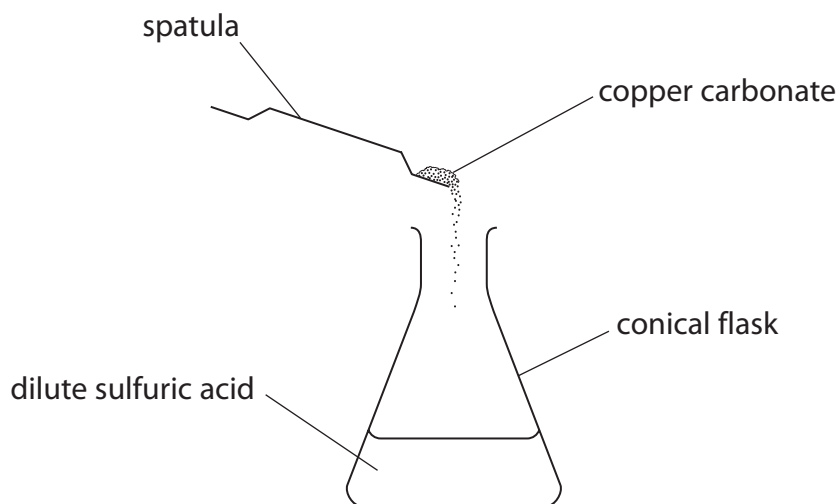


Figure 7

- (i) State **two** observations that would show the reaction has finished.

(2)

1

2

- *(ii) Describe how you would obtain a solution of copper sulfate from the mixture and how you would obtain pure, dry copper sulfate crystals from this solution.

Your description should include the apparatus you would use.

You may wish to use diagrams in your answer.

(6)

DO NOT WRITE IN THIS AREA

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DO NOT WRITE IN THIS AREA

(Total for Question 6 = 13 marks)

TOTAL FOR PAPER = 60 MARKS

[illegible]

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.